

Pupil Premium Strategy

2017-18

NOR	325
Number of pupils eligible for PP funding	183
Percentage of pupils eligible for PP funding	56%
Total Budget allocation	£280,719
Academy Deprivation Index	0.55
Nominated member of EAB	Mark Rushby
EAB PP Review dates	TBA

Outcomes of Previous Academic year

	All	PP	Others
EYFS (GLD)	47%	47%	47%
Year 1 Phonics	59%	70%	50%
Key Stage 1 Reading	53%	41%	72%
Key Stage 1 Writing	48%	38%	61%
Key Stage 1 Maths	57%	38%	69%
Key stage 2 Reading	77%	68%	100%
Key stage 2 Writing	68%	56%	100%
Key stage 2 Maths	77%	68%	100%

Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

What does the data suggest for priorities for the next academic year?

EYFS

Pupil Premium children do not attain in line with the national average. Many of the children in the current cohort enter the academy below, or well below the national average. In order to ensure that these children attain in line with the national average they have to make accelerated progress. Speaking and listening. At the beginning of year 0% of children in EYFS have entered the academy on track at 40-60 months.

KS1

Outcomes for pupil premium children were significantly below national and need to make accelerated progress in year 3 in order for them to catch up.

The biggest gap being in maths.17%, while reading and writing had a gap of 10% and 12% respectively.

Phonics data for pupils is broadly in line with DV national for 2017 and shows an increase of 26% from the previous ye. DV children attained higher than other children by a difference of 20%

KS2

Pupil premium attainment shows a significant increase from the previous year in all subjects. While there is a larger gap between those who are disadvantaged and other children, the level of attainment compared to 2017 has increased significantly from 2017.

Progress measures for Pupil Premium children in 2018 were good in both reading and maths; however writing progress was lower.

Behaviour and Attendance

The number of disadvantaged exclusion in 2017/18 reduced from 67 to 11 over the course of the year.

Attendance for disadvantaged children was above the national average and the level of persistent absence halved from the previous year.

Current Pupils

	Number of ch % Eligible	% L -PA	% M-PA	% H -PA
Early Years	0			
Specific intervention need		1,2,6		1,2,6
Objective number. 1,2,3			1,2,6	
Y1	25/54 (46%)	11 (44%)	12 (48%)	3 (12%)
Specific intervention need		1,2,3,4,7	2,3,4,7	2,3,4,7
Objective number 1,2,3				
Y2	23/46 (50%)	8 (35%)	13 (57%)	2 (9%)
Specific intervention need		1,2,3,4	2,3,4	2,3,4
Objective number 1,2,3				
Y3	27/45 (60%)	15 (56%)	9 (33%)	3 (11%)
Specific intervention need		1,2,3,4	,2,3,4	2,3,4
Objective number 1,2,3				
Y4	26/41 (63%)	15 (58%)	11 (42%)	0
Specific intervention need		1,2,3,4	2,3,4	
Objective number 1,2,3				
Y5	25/44 (57%)	7 (28%)	13 (52%)	5 (20%)
Specific intervention need		1,2,3,4	1,2,3,4	2,3,4

Objective number : 1,2,3				
Y6	34/45 (78%)	17 (50%)	13 (39%)	4 (12%)
Specific intervention need		2,3,4,5	2,3,4,5	2,3,4,5
Objective number 1,2,3				

Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Uniform for all Year 6 pupils	£850	21 pupils	Finance Manager	All pupil premium children will not be at a disadvantage in regards to school uniform
Free extra-curricular clubs	£2500 per	All Academy pupils	Class teachers	Access to extra-curricular activities
Rewards for behaviour	£5000	All Academy pupils	Principal, Finance Manager, Class teachers	Incentives provided for behaviour, application and completion of work

Objective 1: Speech and Language Years: 1,2,3,4,	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Improve communication skills of children	Employ speech therapist 6 hours one day each week- Assessments Support for parents Staff training/support Working with individual pupils	£360 x40- £14400	12 (currently 7 Pupil Premium)	Lisa McCall (SENCO)	Teachers report increased confidence in oracy and
Review Term 1					
Review Term 2					
Review Term 3					

Objective 2 Years: 1,2,3,4,5,6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
To provide social, emotional and behavioural support throughout the academy.	Fortis 3x2 hours weekly	£16797	12	SEN-CO	End of Year Increased % reaching the required standard and greater depth
	Learning Mentors/Pastoral lead	£78409	183	SLT, HOA, EP	End of Year Reduction in exclusions Reduction in incidents with specific pupils Improved progress of vulnerable pupils
	Reward shop	£5000	183	Behaviour Team, SLT	End of Year Behaviour and attendance improves throughout the academy.
	Provide free breakfast club	£15000	169	SLT	End of Year Behaviour and attendance improves throughout the academy.
Review Term 1					

Review Term 2	
Review Term 3	

Objective 3	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: EYFS- 6					
Improve attendance and punctuality	1 x Education Welfare 1x 9 hours weekly 40x £10 reward vouchers	£9954 £400	All pupils	Executive Principal/Head of Academy	Attendance at least 96%. Reduction in PA pupils compared to 2017-18. Reduction in late compared to 2017-18.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 4 Years: 1, 2, 3, 4, 5, 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 4 Personalised intervention targeted to improve outcomes across Reading, writing and Maths.	Afternoon TA interventions.	$\begin{aligned} &\text{£10.40 per intervention} \\ &\times \\ &430 \text{ interventions per TA.} \\ &\times \\ &14 \text{ TAs} \\ &= \\ &\text{£62,608} \end{aligned}$	All pupils	Executive Principal/Head of Academy	Objective 4 Personalised intervention targeted to improve outcomes across Reading, writing and Maths.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 5 Years: 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 6 To reduce the size of teaching groups in Year 6 to ensure the best possible outcomes and enable children to reach their potential.	Additional Year 6 Teacher x 2 terms 1x Learning director 1 day a week	£26,750 £13,300	45 (35 Pupil Premium)	Head of Academy SLT	Outcomes at the end of KS2 are in line with targets Evidence of accelerated progress
Review Term 1					
Review Term 2					
Review Term 3					

Objective 6 Years: EYFS	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 6 For PP EYFS to make accelerated progress and close the gap to national.	1x Learning director 1 day a week to work alongside staff and ensuring that teaching and provision meets the needs of all pupils.	£13,300	57	Head of Academy	Teaching in EYFS is at least good and PP children attainment closes the gap to national.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 7 Years: 1	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 6 Increase phonics outcomes in Year 1 for disadvantages pupils	3 X Level 2 TA to support in phonics lessons	£16,835	25 PP children	Head of Academy	Teaching in EYFS is at least good and PP children attainment closes the gap to national.
Review Term 1					
Review Term 2					
Review Term 3					