

## PE and Sports Premium for Primary Schools

### 2018-2019

In 2018/2019 Weelsby Academy will receive the fifth year instalment of PE funding. The funding will be used in a variety of ways to further improve and develop teaching and learning across the whole academy. We will encourage pupils to continue to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. They will be encouraged to take part in competition and aim for sporting excellence. We have a strong commitment to support teachers to develop their skills and knowledge to enhance the quality of the teaching of physical education. Through monitoring and evaluation the academy recognises the positive impact on the quality of teaching of PE and the need to use our funding in 2018/2019 in different ways.

Having already seen impact of the funding from the previous 4 years we hope for this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Learning walks, lesson observations and monitoring by SLT and the PE leader as well as a termly PE report, have identified the following areas to address in PE this year: high quality resources to support the demands of PE, increased awareness of healthy lifestyles, increased quality of warm ups and agility games to build up stamina. Pupils will also have many opportunities to participate in competitive events in various locations.

Amount of Primary School Sports Grant Received	
Primary School Sports Grant Lump Sum	£18756
Total number of pupils on roll	331
Proposed amount spent	£21,800

Objective	What are we going to do?	How are we going to do it?
Physical Education Raising the standard of teaching and learning in PE: a focus on 3 new teachers to the academy	Improve the quality of PE teaching so that all teachers are delivering work of a good quality.	Coaching and mentoring of all teachers by utilising the skills of the sports coach in the academy and by providing high quality CPD opportunities.  Regular monitoring and evaluation of PE lessons to assess the impact of sports coaching,.
Competitive School Sport Increase participation levels in extra-curricular sport	Provide a wide range of extra curricular clubs, both on a lunchtime and after school that involve physical activity.  Increase the amount of opportunities that all children, particularly the least active, have to take part in competitive sport.	-Sports coaches organise tournaments to link with skills being taught in classes (tag rugby, dodge ball, canoeing) -Sports coach to make links between Grimsby Delta schools and create regular sporting competition for children. -Sports coach to create inclusion programme of sport. - Sports Coach to lease with secondary schools and local clubs for sport
Healthy Active Lifestyles Ensuring all children are encouraged to take regular exercise	To improve the health choices of our pupils and lead an active lifestyle particularly during the school day.  Give children a broader experience of sporting activity than the local community provides	-Sports coach to deliver CPD to teachers and lunchtime staff regarding physical games and objectives that will take place during break/lunch time and encourage physical activity,  -Identify enrichment opportunities that children would like to partake in and offer out of term activity to promote healthy lifestyles.

Focus	Cost	Staff involved	Proposed Impact
Youth Sports Trust Membership	£800	PE Lead	To further improve the quality of teaching of PE through resources To increase participation rates in PE To improve high impact warm ups and built up stamina To receive unique CPD opportunities/change4life clubs and resources to improve the implementation of PE
Sports Coach	£21000	SLT, PE lead, Sports coach, teachers.	<ul style="list-style-type: none"> <li>-Quality of PE teaching is good throughout the academy.</li> <li>-Children take part in regular intra school competition.</li> <li>-Children take part in regular inter-school competition.</li> <li>-Least active children are given the chance to take part in competitive sport.</li> <li>-Lunchtime supervisors and teachers provide high quality physical play opportunities.</li> <li>-Children perform gymnastic/dance routines on a regular basis in front of families.</li> <li>-Children take part in a wide range of extracurricular sporting clubs.</li> <li>- The academy places a range of bids that will provide the funding to enhance sporting provision in the academy.</li> </ul>